

Physiotherapy for preterm infants in the neonatal intensive care unit using the international classification of function framework

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Abstract

Objective: To assess the influence of physiotherapy programmes on early preterm infants' activity level.

Method: The prospective, randomised case-control study was conducted at the neonatal intensive care unit of Ondokuz Mayıs University Hospital, Samsun, Turkey, from January 2022 to May 2023, and comprised early preterm infants born at 30 weeks of gestational age or earlier. After the infants' vital signs stabilised, they were randomised into intervention group A and control group B. Those in group A received a one-month physiotherapy programme, while those in group B received daily standard care and positioning. Other than sociodemographic data and vital signs, variations in the infants' height and weight were monitored. Motor skills were evaluated using the Test of Infant Motor Performance, Dubowitz Neurological Examination with cut-off score of ≥30.5), and the Preterm Oral Feeding Readiness Scale were noted and compared between the groups. Data was analysed using SPSS 25.

Results: Of the 38 infants with mean gestational age 29.03 \pm 1.26 weeks and mean and birthweight 1299.15 \pm 318.98gr, 19(50%) were in group A: 12(63.2%) girls and 7(36.8%) boys. There were 19(50%) infants in group B; 10(52.6%) girls and 9(47.4%) boys. There was no significant intergroup difference at the baseline (p>0.05). There was a significant improvement in motor skills, neurological development and feeding readiness in group A compared to group B (p=0.00). No significant intergroup differences were observed with respect to the length of stay under intensive care, respiration rate, heart rate, body temperature, oxygen saturation, body weight on the evaluation day, body weight at discharge, and head circumference at discharge (p>0.05).

Conclusion: Physiotherapy in the neonatal intensive care improved motor, neurological and feeding outcomes in preterm infants.

Keywords: Early intervention, Preterm infants, Motor skills, Neonatal intensive care units.

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Introduction

Every year, approximately 15 million infants are born prematurely worldwide.¹ Although advanced perinatal care has reduced mortality rates in preterm infants, developmental morbidity remains significantly high.² Long-term studies on preterm infants show substantial developmental conditions, such as growth delays, cerebral palsy, vision impairments, and hearing loss.³,⁴ Neurological care involves strategies aimed at preventing neuronal connectivity loss and enhancing brain function by establishing new pathways.⁵ Given that the vulnerability of the infant's brain increases with immaturity, neurological care becomes increasingly critical.⁶ Various approaches, including developmental care methods, have been proposed over the past few decades to address these

complications in the neonatal intensive care unit (NICUs) settings. These interventions aim at adapting the NICU environment to reduce stress, enhance behavioural organisation, promote neural growth, and support infant maturation.^{7,8} Beyond medical care, diverse physiotherapy techniques aim at promoting normal maturation of sensorimotor organisation while reducing the risks that adversely affect neurodevelopment. Such techniques include joint protection, appropriate positioning, massages and oral motor training.⁹

The International Classification of Functioning, Disability and Health for Children and Youth (ICF-CY) serves as a framework for identifying impairments in body functions and structures, limitations in activities and participation, and environmental barriers faced by children with developmental delays. It provides a holistic view of the child's health and the factors influencing their wellbeing.¹⁰

The current study was planned to evaluate the impact of NICU physiotherapy intervention, using the ICF-CY biopsychosocial model for assessment.

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Subjects and Methods

The prospective, randomised case-control study was conducted at the Ondokuz Mayıs University Hospital, Samsun, Turkey, from January 2022 to May 2023, and comprised preterm infants born at 30 weeks of gestational age or earlier who were admitted to Level 4 NICU with stable vital signs. Infants with significant congenital abnormalities, those undergoing invasive mechanical ventilation, and those diagnosed with sepsis and necrotising enterocolitis were excluded. Also excluded were infants who were intubated or had sepsis after enrolment.

After taking informed consent from the parents, the infants were randomised using the R software 3.5.1 into physiotherapy group A and control group B. The intervention started when the infants' vital signs stabilised, which was around the 31st week of post-conceptional age. The sampling technique was simple randomisation according to the time of admission to the hospital. During randomisation, it was prioritised to add infants with the same gestational weeks to each group. The infants' families were blinded to the randomisation.

Group A underwent sessions lasting 25-30 minutes three days a week for one month. The sessions included massage of the mouth and swallowing muscles, with a focus on areas such as around the mouth for sucking and stimulation, and within the mouth for inner area stimulation, while targetting the hyoid muscles for swallowing. Exercises were part of the intervention to mobilise the whole body in all positions through range of motion (ROM) exercises and position changes. Weightbearing exercises included weight-bearing to the sides and the body parts, and massage therapy targetted the extremities. The intervention, inspired by the neurodevelopmental approach of the infants who were under the risk of neuromotor disorders, was carried out by a professional physiotherapist with five years of professional experience. Group B received daily standard care. and underwent positioning in supine, prone and sidelying positions. The families of both the groups received information about handling and positioning of their infants, and they were also informed about feeding their babies routinely.

Following the collection of demographic information during the initial assessment, the vital signs of the infants were documented. Sociodemographic data comprised details, such as gender, gestational age, postnatal age, Appearance-Pulse-Grimace-Activity-Respiration (APGAR) score,¹¹ birthweight, mode of delivery, maternal birth information, and parental details, like age, occupation and

educational status. Vital signs, including oxygen saturation (SpO₂), blood pressure (BP) and heart rate (HR), were meticulously documented. Variations in the infant's height and weight were systematically observed, and their overall growth and development were closely monitored and recorded. In the second evaluation phase, conducted after the one-month intervention, the assessment encompassed the infant's vital signs, motor skills and feeding abilities. A blinded evaluator did the post-intervention assessment using standardised tools, including the Test of Infant Motor Performance (TIMP), which is capable of detecting changes in motor development at two-week intervals, spanning from post-menstrual 34 weeks of age to five months of corrected age (CA).12,13 The TIMP was used to assess different facets of movement and postural control, conducting evaluations in prone, supine, supported sitting, and standing positions.¹³ The observed items (1-13) were scored 1 point for 'yes' responses and 0 for 'no'. Elicited items (14-41) had scores ranging 0-3, 0-4, 0-5 and 0-6, with the score determined by the infant's performance. The raw scores were obtained by summing the scored items. The raw scores were converted into Z scores to facilitate intergroup comparisons. Infants were subsequently assigned an age standard based on their performance. The age standard classification comprised categories of average, low average, below average, and far below average. The maximum achievable raw score was 142.13

The Dubowitz Scale for Neurological Assessment of Preterm and Full-term Infants¹⁴ has been standardised for both preterm and full-term infants, and its item validity and reliability have been demonstrated.15,16 The Dubowitz examines the neuromotor functions of the baby for neurological examination using 34 items and 6 subgroups, including tonus pattern, reflexes, movement, abnormal findings, orientation and behaviour. 15 The scale provides ease of application in the NICU taking 10-15 minutes, and has simple instructions schematised with drawings related to the movements of the baby. The Dubowitz Infant Neurological Assessment Scale can be used to calculate the raw score, where each item is calculated between 1 and 5 points. On the other hand, a combined optimal score calculation method was developed,15 stating that the raw score calculation method may not be able to determine the neuromotor status of premature infants by the gestational week accurately enough, and that it is expected that the infant may not reveal some responses in line with the gestational week.14 In this method, an optimality score is given separately for each item, with 1 point given if the baby elicits the movement appropriate for the gestational week, and 0 point if the baby does not. The total combined optimal score ranges 0-34. The cut-off point for babies born at term is taken as a combined optimal score ≥30.5.16

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The Preterm Oral Feeding Readiness Assessment Scale (POFRAS)¹⁶ is a tool specifically crafted to evaluate the preparedness for oral feeding in preterm infants. It consists of 18 items categorised into five groups: corrected gestational age, behavioural organisation, mouth posture, oral reflexes, and non-nutritive sucking. The scoring system for the items range 0-2, and the total score ranges 0-36. The established transition cut-off point for preterm infants to begin oral feeding was set at 30.17

Within the components of the ICF-CY, activity and participation are regarded as the most crucial outcomes.¹⁸ A comprehensive developmental test was employed to assess the overall development, specifically designed to encompass the ICF-CY component of activity and participation.¹⁹ All the tools used to identify the children's developmental outcomes were influenced by multiple predictors, including body function and structures, environmental factors, personal factors, activity, participation and health condition of the infants. 18 In measuring health condition in the NICU, premature birth was recognised as one of the indicators. Regarding body functions and structures, numerous studies have highlighted the influence of movement-related factors on developmental outcomes, including sitting balance, muscle power function, muscle tone function, visual function, auditory functions, and attention.²⁰ The current study used birthweight, and gender for personal factors,

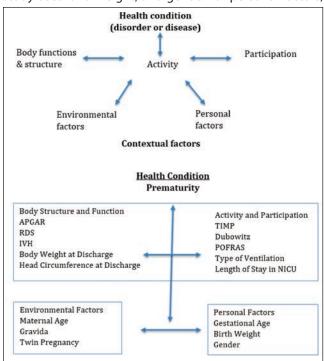


Figure-1: The developmental outcomes model for the infants structured according to the International Classification of Functioning, Disability and Health for Children and Youth (ICF-CY) framework.

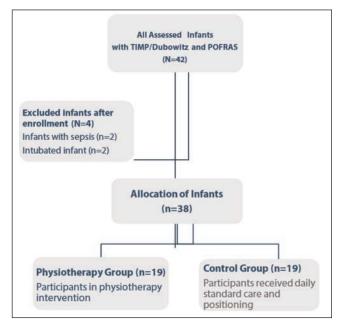


Figure-2: The study's flowchart.

respiratory distress syndrome (RDS), intraventricular haemorrhage (IVH) for body functions and structures, maternal age and twin pregnancy for environmental factors (Figure 1).

The sample size was determined using PASS 2005 with 90% power and 5% type 1 error. The sample was inflated to cover for a possible 20% dropout rate.²¹

Data was analysed using SPSS 25. Data was reported either as mean±standard deviation, or as frequencies and percentages. Data homogeneity was tested with Levene's test, while data normality was assessed using Shapiro-Wilk tests. Data with normal distribution and homogeneous variance was compared between the groups using student's t-test. Comparisons between two independent groups were conducted using the Mann-Whitney U test. For the analysis of categorical data, Fischer's exact test and chi-square test were utilised. In instances where the expected number of cases was anticipated to be <20%, the Monte Carlo Simulation Method was applied to determine the values. P<0.05 was deemed statistically significant.

Results

Of the 42 infants assessed, 2(4.76%) required intubation and 2(4.76%) developed sepsis. As such, the study was completed by 38(90.47%) infants with mean gestational age 29.03 ± 1.26 weeks and mean and birthweight 1299.15 ± 318.98 gm. There were 19(50%) subjects in group A: 12(63.2%) girls and 7(36.8%) boys. There were 19(50%) infants in group B; 10(52.6%) girls and 9(47.4%) boys. There was no significant intergroup difference at the baseline (p>0.05) (Table 1).

Table-1: Clinical characteristics at te baseline (n=38).

Table-3: Intergroup comparison of motor evaluation outcomes post-intervention

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	Physiotherapy Group (n=19)	Control Group (n=19)	*p-value		Domain of ICF	ı		
Gestational age (weeks)	29.03±1.26	29.08±1.13	0.902	POFRAS score	Activity and Participation	n		
Birth weight (grams)	1299.15±318.98	1233.94±314.86	0.325	TIMP				
Gender				Raw score	Activity and			
Girls n (%)	7 (36.8)	9 (47.4)	0.523	z-score	Participation			
Boys n (%)	12 (63.2)	10 (52.6)		Dubowitz Optimal Score	Activity and Participation	n		
Maternal Age (years)	30.84±5.93	30.31 ± 6.65	0.968					
Gravida (median)	3.0	3.0	0.883					
Twin Pregnancy n (%)	4 (21.1)	8 (42.1)	0.166	TIMP Range				
APGAR score				Average	Activity and			
1st min	3.78±3.37	4.52±3.18	0.493	Below average	Participation			
5th min	5.05±1.47	5.21±1.22	0.657	Far below average				
Dubowitz Optimal Scores before intervention	10.63±2.89	10.00±2.00	0.731	*Mann-Whitney U test; ** p<0.05	; TIMP: Test of infant motor	perfo		
CRIB-2 Scores	5.18±3.93	7.16±1.94	0.237	Table-4: Intergroup compar	rison of clinical evaluati	on p		
Heart Rate	153.78±11.63	7.10±1.94 149.76±10.67	0.237		Domain of ICF			
Respiration Rate	51.37±4.66	51.03±4.79	0.845					
Oxygen Saturation	94.73±10.30	93.35±11.72	0.851	Body Weight at Discharge	Body Functions	7		
Type of Ventilation				(grams)	and Structure			
Non-invasive ventilation	9 (47.4)	11 (57.9)	0.516	Head circumference at	Body Functions			
Oxygen supplementation	10 (52.6)	8 (42.1)		Discharge (cm)	and Structure			
RDS n (%)	7 (36.8)	10 (52.6)	0.217	3 - \ - /				
IVH n (%)	·							
Grade 1	9 (47.4)	6 (31.6)	0.605	Type of Ventilation				

1 (5.3)

IVH: Intraventricular haemorrhage, RDS: Respiratory distress syndrome, CRIB: Clinical risk index for babies, APGAR: Appearance-Pulse-Grimace-Activity-Respiration; *Mann-Whitney U test.

2 (10.5)

Table-2: Intergroup comparison of clinical data.

Grade 2

	Domain of ICF	Physiotherapy Group (n=19)	Control Group (n=19)	*p-value
Initiation time for the intervention in the infant	Personal Factor groups (weeks)	31.48 ± 0.86	31.54 ± 0.64	0.340
Post-intervention assessment age of the	Personal Factor	35.48 ± 0.86 (35.6)	35.45 ± 0.72 (35.2)	0.502
infants (weeks) (Mean±SD a	and Median)			
Length of stay in ICU (days)	Activity and Participation	52.89± 24.91	55.57 ± 14.74	0.861
Body weight on the evaluation day (grams)	Body Functions and Structure	2182.50 ± 261.87	2011.84 ± 281.40	0.095

ICF: International classification of functioning, disability and health, NICU: Neonatal intensive care unit, SD: Standard deviation; *Mann-Whitney U test.

The intervention initiation time and the length of NICU stay was not significantly different between the groups (p>0.05) (Table 2).

TIMP, Dubowitz and POFRAS scores were significance better in group A compared to group B (p<0.05) (Table 3).

Clinical evaluation showed no significant difference postintervention between the groups (p>0.05) (Table 4).

Discussion

The current study aimed at examining the effectiveness of a one-month physiotherapy intervention for early preterm

	Domain of ICF	Physiotherapy Group (n=19)	Control Group (n=19)	*p-value
POFRAS score	Activity and Participation	32.60 ± 3.00	21.60 ± 6.30	0.001**
TIMP				
Raw score	Activity and	33.50 ± 4.90	17.42 ± 5.71	0.001**
z-score	Participation	0.799 ± 0.514	-0.843 ± 0.608	0.001**
Dubowitz Optimal Score Activity and Participation		32.42 ± 2.96	21.05 ± 6.09	0.001**
		n (%)	n (%)	
TIMP Range				
Average	Activity and	8 (42.1)	0 (0)	0.001**
Below average	Participation	11 (57.9)	5 (26.3)	
Far below average		0 (0)	13 (68.4)	

formance, POFRAS: Preterm oral feeding readiness scale.

post-intervention.

	Domain of ICF	Physiotherapy Group (n=19)	Control Group (n=19)	*p-value
Body Weight at Discharge (grams)	Body Functions and Structure	2337.25±385.47	2334.47±237.02	0.923
Head circumference at Discharge (cm)	Body Functions and Structure	31.65±1.07	31.60±1.64	0.923
		n (%)	n (%)	
Type of Ventilation				
Non-invasive ventilation		0 (0)	1 (5.3)	
Oxygen supplementation	Activity and	4 (21)	5 (26.3)	0.636
No Oxygen	Participation	15 (79)	13 (68.4)	

^{*}Mann-Whitney U Test used for evaluation.

infants in the NICU who were at risk of neuromotor delay. The study approached the subject within the context of the ICF framework.10

The objective was to implement the intervention within the NICU to capitalise on the considerable neuroplasticity that exists during early infancy,^{22,23} although this may be influenced by infant's medical stability and length of stay. A recent systematic evaluating motor review development interventions for preterm infants, whether initiated during their hospital stay or afterwards, concluded that interventions emphasising the infants' active movements in various positions were found to be

the most effective in enhancing motor skills from birth up to CA 24 months.²⁴ While the influence diminished over time, motor-specific interventions demonstrated a substantial and noteworthy effect size on motor skills at CA months. The majority of these interventions encompassed developmental assistance for the infant as well as guidance and education for the parents.

The current findings showed beneficial outcomes in the motor and feeding skills of the preterm infants. This indicates that there exists a potential timeframe in which

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providing optimal support for adaptive development is most effective. Infants who received the intervention demonstrated positive improvements in developmental assessment and imaging metrics, thereby endorsing the findings of previous literature which propose that early physical therapy interventions may be advantageous for overall development.¹²⁵⁻²⁷ These findings justify the need for additional research involving larger study cohorts to systematically evaluate the differential effects of an intervention compared to standard care.

In contrast to other intervention studies focussing on specific populations of high-risk infants,^{25,28,29-31} the current study recruited infants with high-risk levels because of their very early prematurity as all infants were born at 30th or <30 weeks of gestational age. All the infants had nearly the same medical condition and, as such, were at the same risk of neuromotor delay.³² This transdiagnostic approach enabled the study to pinpoint all the infants who could derive benefits from early therapeutic intervention.

A research³³ indicated that the intervention had no detrimental effects on weight gain, and it did not lead to an increase in apnoea or heart rate changes during the intervention. The current study presented similar results between the groups in terms of length of hospital stay, body weight and head circumference at discharge.

The majority of physiotherapy studies conducted in the NICU involved training parents to administer the intervention, which resulted in improved scores for infants. Moreover, studies suggest that maternal interventions, such as baby massage and skin-to-skin care in the NICU, yielded positive effects on developmental outcomes.³⁴⁻³⁶ It has been proposed that optimising interactions between parents and children, as well as enhancing the infant's environment, can act protectively and supportively towards the infant's development and competence. 35,37,38 In contrast to these studies, the current study exclusively involved physiotherapists administering the intervention, with a focus on demonstrating the outcomes within the ICF-CY framework. The families of both groups only received information about handling and positioning their infants, and they were also informed about feeding their babies routinely. Future research could involve the inclusion of the infants' families to explore the effects within the ICF-CY framework.

Pan et al.¹⁰ developed an ICF-CY code set for the initial assessment of early retardation and disability in infants under three years of age. They established a set of 82 ICF-CY categories to delineate the functional status of infants experiencing developmental delays. Of these, 28 included activities and participation. The distribution of categories

in activities and participation reflected the observation that significant functional changes and developmental milestones during infancy were associated with learning, communication, and mobility. These categories are also the areas in which general difficulties are addressed for infants with developmental delays.39,40 Hwang et al.20 assessed 122 infants at birth, 4 months, 6 months, and 2.5 years of age. They noted that, among the components of ICF-CY, activities and participation were regarded as the most critical outcomes for children. Fonseca et al.41 evaluated 35 premature infants at CA 38 weeks and 12 months. Similar to the current study, they evaluated gestational week, CA, and gender as personal factors, activities, and participation with Ages and Stages Questionnaire-3 which evaluates motor functions, family-related conditions, physiotherapy as environmental factors.

The current study has limitations as it did not have a followup. Since the institutional NICU was part of a large healthcare centre accepting many out-of-town families, most of the babies were not brought back for follow-up.

Future studies should follow up the cases, and explore the family's contribution to supporting the development of the child.

Conclusions

Physiotherapy in the neonatal intensive care improved motor, neurological and feeding outcomes in preterm infants.

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Author Contribution:

NCB: Concept, design, data acquisition, analysis, interpretation, final approval and agreement to be accountable for all aspects of the work.

ST & MAA: Concept, design, data acquisition, analysis, interpretation, drafting, revision, final approval and agreement to be accountable for all aspects of the work.